



Special Services

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Overview of Programs

- Full Continuum of Services
 - Pre-School-PSD; Full Inclusion
 - ICR-Elementary/Secondary
 - OCR-Elementary/Secondary
 - MD-LIFE Program K-12
 - OOD-Elementary/Secondary



Preschool-Roosevelt Elem; Roosevelt Administration

Tools of the Mind

- Early Childhood Research Based Curriculum
- Specific activities help students with Special Needs:
Establish and maintain eye contact; communicate; develop friendships; share; establish a routine; self regulate; use expressive language; interact socially; make transitions easier; initiate social interactions

Individualized Education

- Program
- Identifies goals necessary for student to be successful in the curriculum in addition to supports and services.



In Class Resource-SPHS; SPMS; Grant; Riley; Franklin; Kennedy; Roosevelt

Elementary

- Delivered in the same classroom as peers
- Two teachers assigned GE & SE
- Maximum number of students 8

Secondary

- Delivered in the same classroom as peers
- Two teachers assigned GE & SE
- Maximum number of students 10



ICR

- The student shall be provided modifications to the instructional strategies or testing procedures or other specialized instruction to access the general education curriculum in accordance with the student's IEP. The primary instructional responsibility shall be the General Education Teacher N.J.A.C. 6A-14
- The model we will be using moving forward is a co-teaching model where both teachers are responsible for all students assigned.



Resource Center-SPHS; SPMS; Grant; Riley; Franklin; Kennedy; Roosevelt

Elementary

- Pull out replacement
- ELA and Math
- Maximum of 9 students

Secondary

- Pull out replacement
- All Core Subjects
- Maximum of 12 students



OCR

- In a pull out replacement resource program, the general education curriculum and the instructional strategies may be modified based on the students IEP. The resource program teacher shall have primary instructional responsibility for the student in the replacement resource program and shall consult with the general classroom teacher as appropriate.



LIFE Program-SPHS; SPMS; Kennedy

- Life Skills & Individualized Functional Education
- Program designed for students with multiple disabilities
- General Education Curriculum and modified accordingly
- May service up to 12 students



Special Class Programs

- Serves students who have similar intensive educational, behavioral and other needs related to their disabilities in accordance with their individualized education programs. Placement in a special class occurs when the team determines that the nature and severity of the student's disability is such that no other school based program will meet their needs. The regular education curriculum and the instructional strategies may be modified based on the student's IEP.



Alternative Placements OOD

- A county special services school district
- An educational services commission
- A jointure commission
- A NJ approved private school for student with disabilities or an out of state school for students with disabilities in the US approved by the DOE where the school is located.



Overview of Related Services

- Transportation
- Speech
- Occupational Therapy
- Physical Therapy
- Behavioral Therapy
- Counseling

SE Process

Referral

Identification/Evaluation

Eligibility

IEP Development

Annual Review

Reevaluation



Referral

- Written request for initial evaluation submitted to the child study team
- May be submitted by instructional, administrative and other professional staff of the district, parents and state agencies.



Identification/Evaluation

- Deciding to evaluate based on information available.
 - existing data
 - parent information
 - observations
 - medical information



Eligibility

- Assessments completed/written report prepared
- Written reports sent to parents

Determined collaboratively by parent, teacher, student (when appropriate), CST member that participated in evaluation, case manager, and any other appropriate individual.

A student is determined 'eligible for special education and related services' when

- ✧ The student has a defined disability
- ✧ The disability adversely affects their educational performance
- ✧ They are in need of special education and related services



IEP Development

- Team: Parent; GE Teacher; SE Teacher; CST Member; Case Manager; District Representative
- Present Levels of Performance
- Goals and Objectives
- Program
- Related Services



Annual Review

- Notice of a meeting
- Review of data
- Proposed actions (written notice)
- Parent consideration (15 days)
- Implement IEP
- Amend IEP if necessary



Reevaluation

- Within three years of previous classification, a reevaluation is to be completed to determine whether the student continues to be a student with a disability.



Staffing for SE

- SE Teachers-Pre-K-12 58
- Paraprofessionals-Pre-K-12 57
- SLP's-6
- LDTC-3
- School Psychologist-3
- School Social Worker-3
- OTR/L 1 District Consultant; 3 OTR/L; 3 COTA
- PT-1 District Consultant
- BCBA-1 District Consultant



Focus 2015-2016

- CST compliance
- Communication Parent to School; School to Parent
- Pre-school-Continuous Improvement-Overall Program
- LIFE Program-Continuous Improvement-Overall Program



Glossary of Terms (General)

- DOE Department of Education
- OSEP Office of Special Education Programs
- N.J.A.C New Jersey Administrative Code
- OCR Office of Civil Rights
- OAL Office of Administrative Law
- DCP&P Division of Child Protection and Permanency
- EI(S) Early Intervention System
- CMO Care Management Organization
- LEA Local Education Agency
- IDEA Individuals with Disabilities Education Act
- IEP Individualized Education Program
- LRE Least Restrictive Environment
- FAPE Free and Appropriate Education



Glossary of Terms (Programs)

- PSD Pre-School Disabled
- ICR In Class Resource
- OCR Out of Class Resource
- MD Multiply Disabled
- LLD Learning Language Disabilities
- SLP Speech and Language Program
- OT Occupational Therapy
- PT Physical Therapy