

SOUTH PLAINFIELD PUBLIC SCHOOLS

STRATEGIC PLAN
2020-2025



South Plainfield Public Schools Strategic Plan 2020-2025

South Plainfield Board of Education 2019

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Annemarie Stoeckel, Supervisor of Education Technology and Curriculum
Shanti Kantha-Murray, Supervisor of Science, Fine & Visual Arts and Music
Lisa Cook, Supervisor of Transportation

The South Plainfield Public Schools acknowledges the participation of community members, teachers, students, administrators, and board members in the development of the school district's Strategic Plan for 2020-2025. Through the support and energy of these committee members, the district will be prepared to guide South Plainfield's children to meet the challenges of the 21st century.

The following committee members joined the Board of Education and the Central Administration in developing the Strategic Plan:

Approved and Adopted: January 22, 2020

REVISED: December 16, 2019

Strategic Planning Committee

Co-Chair: Dr. Noreen Lishak, Superintendent of Schools
Co-Chair: Ms. Mary Flora Malyska, Assistant Superintendent

Chapman, Doug, Board President
Cassio, Thomas, Board Vice President
Miller, Sharon, Board Member
Wolak, Stephanie, Board Member
Benanti, Alex, Business Administrator
Brandon, Andrew, Director of Special Services
Estrada, Mike, Chief Technology Officer
Foscolo, John, High School Assistant Principal
Whalen, Leo, Middle School Principal
Sarullo, Patrick, Grant School Principal
Hajduk, Kevin, Elementary School Principal
Ackerman-Garcia, Pamela, Supervisor of Language Arts/Social Studies/ESL
Garrison, Anu, Director of ESSA/Grants/Mathematics
Ryan, Joanne, Supervisor of Special Services
Stoeckel, Annemarie, Supervisor of Education Technology and Curriculum
Cassio, Christopher, High School Teacher
Della Sala, Christina, High School Teacher
Encinas, Anthony, High School Teacher
Mazola, John, High School Teacher
Cook, Melissa, Middle School Teacher
Deremiah, Nicholas, Middle School Teacher
Holler, Michelle, Middle School Teacher
Pinelli, Barbara, Middle School Teacher
Colucci, Shannon, Grant School Teacher
Wieczorek, Steven, Grant School Teacher
Downey, Linda, Elementary School Teacher
Luck, Teresa, Elementary School Teacher
Bohl-Ravi, Kiersten, Elementary School Teacher
Sosa, Richard, High School Parent
Jimenez, Cindy, Middle School Parent
Dellipoali, Jacque, Grant School Parent
Chavez, Mayra, Elementary School Parent
Gustafson, Jim, Elementary School Parent
Faustini, Dominic, High School Student
Lovett, Jordan, High School Student
Freire, Nicole, High School Student
Surowiec, Mackenzie, High School Student
Bommireddy, Neha, Middle School Student
Mendoza, Nicolai, Middle School Student

Purpose

The South Plainfield Strategic Plan was developed by a group of stakeholders who represent students, faculty, staff, administration, board of education members, along with largescale community input through survey data collection. The plan was created to communicate the District's goals, the actions needed to achieve those goals, the methods that the district will use to measure the progress and effectiveness of those goals and all of the other critical elements developed during the district's planning with the community.

The Strategic Plan goals cover four crucial areas: Academic and Technology, Professional Development, Community and Public Relations, Fiscal and Physical Operations. The tangible results of the committee's collaboration are summarized in the following Mission Statement, Values and Beliefs, and Goals and Objectives.

Mission Statement

Students are the focus of the South Plainfield Public Schools. We will provide a dynamic, rigorous, relevant and technology-enriched curriculum, guided by the New Jersey Student Learning Standards. Our mission is to develop life-long learners who are prepared to succeed in a global and diverse society. We are resolved to educate the whole child, instilling the desire within our students to question and to become divergent thinkers who can achieve their fullest potential. ~ Mission Statement Adopted March, 2017

Values and Beliefs

We believe that:

- All students can learn.
- Attendance is essential and critical to learning.
- Academic growth is our primary responsibility.
- Students will be provided with an environment that fosters creativity and critical thinking.
- Our students have individual learning styles, needs, and talents; education is most successful when these attributes are respected and utilized.
- Students learning in an atmosphere of acceptance, tolerance and mutual respect are a crucial component of a productive school community.
- All staff will strive to motivate students to learn and set high expectations.
- Technology is an integral part in redefining student learning and providing for increased student achievement and multiple learning opportunities.
- The arts, athletics and extra-curricular activities are essential components of an effective and well-rounded education.
- Highly qualified educational staff serves as a partnership with the family and the community in providing a quality educational experience for all students.
- The emotional health and well being of our students is essential.

District Goals and Objectives

By June 2025, the following benchmarks will be achieved:

Goal 1 - Academic & Technology: The South Plainfield Public Schools are dedicated to providing educational opportunities and experiences that ensure the success of all students by supporting their individual needs through targeted programs and services

- Objectives:
 - Social and Emotional Learning - A concentration on student social and emotional learning will be considered when developing new support programs that address areas of concern
 - RTI - District factors, including disparities in academic achievement, will be examined and addressed through performance analysis and targeted interventions
 - Provide students with opportunities to explore real world learning experiences that include practical applications of authentic pathways through career and college fairs, and trade and vocational school visits
 - Increase student awareness of district-wide mental health support services through communication via social media and technology. Services include counseling, behavioral health support, and information distributed through various programs and assemblies

By June 2025, the following benchmarks will be achieved:

Goal 2 – Professional Development: The South Plainfield School District will engage relevant stakeholders in a shared commitment to professional learning that will provide all teachers the support and tools required to maximize student achievement

- Objectives:
 - Professional learning will offer differentiated opportunities that are driven by data as well as individual and collective needs
 - Professional learning will be ongoing. Implementation models will be shared consistently throughout the district in a collaborative manner
 - Provide opportunities for collaboration to increase communication between grade levels and district wide teachers
 - Provide opportunities for staff to utilize current student-data to drive professional development that addresses student needs

By June 2025, the following benchmarks will be achieved:

Goal 3 – Community & Public Relations: The district is committed to sharing positive news about our school community with the public at large.

- Objectives:
 - Communication with the public will be frequent, consistent, and meaningful
 - Communication will be disseminated through various forms of media
 - Provide students with the opportunity to relay positive school and district news through their building social media platform under the guidance of an administrator
 - Create opportunities for the school community to develop and participate in collaborative partnerships between schools to foster district-wide pride

By June 2025, the following benchmarks will be achieved:

Goal 4 – Fiscal & Physical Operations: The South Plainfield School District is committed to budgeting that reflects cost effectiveness and cost containment while still providing excellence in educational programming.

- Objectives:
 - Develop an energy savings improvement plan that focuses on sustainability
 - Develop a plan to meet the needs of current and future population
 - Update of the long-range facility and maintenance plan
 - Budgeting that reflects cost effectiveness and cost containment while still providing the highest level of education
 - Create opportunities for students to participate in a community project, as a service to the school district. Opportunities will be provided to partner with local businesses and organizations
 - Enhance budgetary opportunities through the use of available grants and business partnerships as an avenue to increase funding for district programs and initiatives